

Taholah School Tier 1 Prevention Plan

Statement	The goal of TS is to facilitate the learning experience while developing a kind caring environment to build character	
Purpose	All stakeholders will work together to design and implement a variety of programs that support the specific academic, behavioral, and social needs of the students served	
School-Wide Expectation	C---We are a community of learners L---We listen to understand A---We always respect our self and others W---We walk with pride/identity	
Area 1: Academic responsibility	Area II: Behavior Responsibilities	Area III Social Skills Responsibilities
<p>Students will:</p> <ul style="list-style-type: none"> • Meet school-wide expectation/grade-level standards • Arrive on time and stay in school/class • Participate in class • Complete all work • Bring all materials needed <p>Staff will:</p> <ul style="list-style-type: none"> • Teach core programs with fidelity. Time: Elementary (tier 1 core instruction) 90-minute Reading, 60-minute math, 30-minute intervention blocks, science/culture • Assess and monitor student performance using iready (reading and math). • All teachers monitor and assess daily/weekly student mastery in order to make appropriate adjustments 	<p>Students will:</p> <ul style="list-style-type: none"> • Meet school-wide expectations matrix/ Keep the School-wide Code of Conduct • Be a problem solver, take responsibility for your actions • Tell an adult about an unsafe behavior <p>Staff will:</p> <ul style="list-style-type: none"> • Display school wide expectations/Code of Conduct • Model expectations • Teach school-wide expectations every Monday at Homeroom for M/H and during day for elementary (class meetings) • Teach specific procedures. All teachers reinforce classroom code of conduct and procedures by positively 	<p>Students will:</p> <ul style="list-style-type: none"> • Participate in SEL lessons <p>Staff will:</p> <ul style="list-style-type: none"> • Teach SEL programs. Teach second steps weekly with (help of counselor) • Conduct class meetings in elementary classrooms and homeroom developing empathy for each other. The goal is to develop responsible students: first reach our students basic need of belonging—let them know we prepare a place for them

<ul style="list-style-type: none"> • Provide engaging lessons addressing standards • Differentiate/personalize instruction • Engage in positive teacher-student interactions and teacher-teacher interactions • Set academic goals with students • Use proactive research-based strategies to support academic engagement <p>Parents will:</p> <ul style="list-style-type: none"> • Provide a place to do homework • Sign daily planner • Follow attendance policies • Communicate with school • Encourage students to give their best • Monitor their child's grades/behavior through Skyward Family Access <p>Administrators will:</p> <ul style="list-style-type: none"> • Provide staff with materials connected to curriculum • Look together monthly at a variety of data (thematic approach)/give support where needed • Hold high expectations for all—stay focused on effective instruction 	<p>teaching and creating meaning together</p> <ul style="list-style-type: none"> • Follow 3-tiered discipline plan created together • Create a safe, caring environment for all students • Connect with students using strategies from "Why Try" training • Implement Character Strong • Keep a behavior log • Begin to implement strategies of PBIS as they fit <p>Parents will:</p> <ul style="list-style-type: none"> • Post expectation matrix at home • Communicate with teachers & administrators when necessary • Support discipline plan <p>Admin will:</p> <ul style="list-style-type: none"> • Implement the 3-tiered behavior plan • Create systems to meet the behavioral needs • Attendance challenges: celebrate good attendance school wide • Daily celebrate positive behavior over the PA and on a bulletin board to encourage. • Celebrate character at monthly assemblies • Share 3-tiered plans with families and community/build 	<ul style="list-style-type: none"> • All teachers include social and emotional learning objectives in their instructional plans • Create a sense of purpose in our students through Quinault values/understand that our values and who we are as people is as important as intellect <p>Parents will:</p> <ul style="list-style-type: none"> • Support anti-bullying behavior <p>Admin will:</p> <ul style="list-style-type: none"> • Implement social skills and anti-bullying programs • Create systems to meet the SEL needs of all students • Connect with families/community thru events at school etc
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<ul style="list-style-type: none"> • Provide fair, timely, constructive feedback on evaluations • Protect instructional time • Allow time for PD • Create schedule for students/connect with Nation to provide apprentice programs • Build understanding with families around what is expected academically • Provide Title teacher 	<p>positive relationships with families</p>	