

## Taholah School Tier 2 Intervention Plan

Statement	Tier 2 is what some students receive in addition to Tier 1 instruction	
Purpose	Tier 2 purpose is to improve student performance under Tier 1. It is focused on skills that pose a barrier to the acceleration of student learning, whether academically, behaviorally or socially	
School-Wide Expectation	<b>C</b> ---We are a <b>community</b> of learners <b>L</b> ---We <b>listen</b> to understand <b>A</b> ---We <b>always</b> respect our self and others <b>W</b> ---We <b>walk</b> with pride/identity	
Area I: Academic supports	Area II: Behavior Supports	Area III Social Skills Supports
<p>Students will:</p> <ul style="list-style-type: none"> <li>• Work in small groups or one-on-one for additional support</li> </ul> <p>Staff will:</p> <ul style="list-style-type: none"> <li>• Identify need through progress monitoring to identify students and use supplemental program (Imagine Learning etc) to address learning need/gap</li> <li>• A focus on skills that pose a barrier to the acceleration of the student learning</li> <li>• Provide weekly progress report to family</li> <li>• Work with care team/truancy personal for appropriate interventions</li> </ul> <p>Parents will:</p> <ul style="list-style-type: none"> <li>• Communicate weekly with teacher on progress</li> <li>• Provide help as needed</li> </ul> <p>Administrators will:</p>	<p>Students will:</p> <ul style="list-style-type: none"> <li>• Follow expectation matrix</li> <li>• Accept personal responsibility</li> <li>• Learn appropriate behaviors</li> </ul> <p>Staff will:</p> <ul style="list-style-type: none"> <li>• Follow expectation matrix and behavioral plan</li> <li>• Teach appropriate behaviors</li> <li>• Work with care team/SEL coach and truancy personal for appropriate interventions</li> <li>• Communicate weekly with families</li> <li>• Use a variety of assessment data to inform and plan interventions for appropriate behavior</li> <li>• Assess daily/weekly as needed</li> </ul> <p>Parents will:</p> <ul style="list-style-type: none"> <li>• Partner with school/attend goal setting meetings/truancy etc</li> </ul> <p>Admin will:</p>	<p>Students will:</p> <ul style="list-style-type: none"> <li>• Identify emotions with classroom teachers (homeroom) and SEL coach</li> </ul> <p>Staff will:</p> <ul style="list-style-type: none"> <li>• Learn the "ace" triggers and strategies to support students</li> </ul> <p>Parents will:</p> <ul style="list-style-type: none"> <li>•</li> </ul> <p>Admin will:</p> <ul style="list-style-type: none"> <li>•</li> </ul>

<ul style="list-style-type: none"> <li>• Provide LAP services through para and/or Title teacher support</li> <li>• Provide PD to support the effective implementation of interventions</li> </ul>	<ul style="list-style-type: none"> <li>• Provide staff member PD if needed</li> <li>• Support families by providing parenting training (Parenting with Love &amp; Logic)</li> </ul>	