

Discipline process:

The school community, including students, parents, teachers, administration, and others, work together to create and maintain a safe and supportive environment that promotes teaching and learning.

Core beliefs about discipline: (Design this together)

1. Every attempt will be made to maintain the dignity and self-respect of the student.
2. Students will be guided and expected to solve their own problems, or ones they create, without creating problems for anyone else.
3. Misbehavior will be handled with natural or logical consequences instead of punishment, whenever possible.
4. Discipline will be considered an opportunity for personal growth, learning new behaviors, rather than a bad thing that should never happen.
5. Students will be given opportunities to make decisions (have some control) within limits of adult's terms.

Individual Classroom Rules: (examples)

- Class code of conduct
- Practice clear procedures teach and reteach them
- Relationship building with each student

Building Code of Conduct:

- Reinforce at recess
- Use to conference with student

Misbehavior: Tiered responses with a student

Step I

- Verbal Warning to student---if behavior continues
- Try variety of strategies

Step II

- Can use ISS if behavior is effecting learning of others /call Lyndsi (teacher will assign task while in ISS, example: think time, reset with head down, clear direction for ISS para), before day ends, send a referral sheet to principal explaining behavior that sent student to ISS and what has been tried previously.
- Parent contact from teacher (if you can reach them)

Step III

- Schedule and hold CARE team or emergency meeting (bring strategies tried)
 - Begin plan created with team (review in 2 weeks)

- Example: contract with student and family, intervention with added support, (many thoughts with intervention sheet)
- Follow ISS plan

Step IV

- Back to CARE team, involve parents in the meeting

Physical aggression:

Removal from class (Call Lyndsi) Discipline referral form to principal who meets with students and contacts parents...developing a consequence to change behavior (age appropriate)

Serious issues: Suspensions

1. When there is a behavior that poses a serious danger or threat to safety
2. When the behavior is illegal
3. When there are major disruptions to the educational process (all steps followed first)

Contract with student and parent when they return